

## Case Studies in Research and Practice

### Professor Dr. Claudia Loebbecke, M.B.A.

#### **AIS President**

Department of Media Management University of Cologne, Germany

claudia.loebbecke@uni-koeln.de www.mm.uni-koeln.de

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## **Case Study Research**



#### Description, discovery, and theory testing

Empirical enquiry:

Investigating contemporary phenomenon within its real-life context

- Studying phenomenon in its natural context at one or a few sites
- Qualitative tools and techniques for data collection and analysis
- Not explicitly controlling or manipulating variables

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## Selected 'Loebbecke' Cases (1)



- Taking Content Integration to the POS: Enhancing Shopping Convenience in Metro's 'Future Store', 2004.
- Business Strategies for the Information Society: The Challenge of an IT Outsourcer, 1999.
- NetCologne: An Innovative Player on the German Telecommunication Market, 1999.
- Web Technologies Enabling Company Transparency The Case of transtec AG, 1999.
- Network Integration at CompuNet, 1998.
- Building the Virtual Corporation at Gerling, 1997.
- Business Process Redesign at CompuNet Standardizing Top-Quality Service Through Information Technology, 1995.

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## Selected 'Loebbecke' Cases (2)



- KHD's Vision 2000 engine factory, 1995.
- Betting on Information Technology at the Royal Hong Kong Jockey Club, 1995.
- Home Banking: An I.T. Based Business Philosophy or a Complementary Distribution Channel CORTAL versus Crédit Commercial de France, 1993.
- Staying at the Top with Otis Elevator Sustaining a Competitive Advantage Through IT, 1992.
- Dealing in Time through IT: The Union Bank of Switzerland Case, 1992.

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## **Case Study Research**



## Strengths

- Capturing of 'reality':
  Context and detail
- Enabling to relate context to processes and outcomes
- Aiming to understand 'how' and 'why'
- Phenomenon: Dynamic, not yet settled

#### Weaknesses

- Possibly establishing relationships between variables, but not establishing causality
- Cannot generalize findings statistically, although analytic generalization possible
- No control over independent variables: Limiting internal validity of conclusions

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## **Related Research Strategies**



- Field study (= case study as subtype)
  - ⇒ Researcher as observer
- · Action research
  - **⇒** Researcher as observer and participant
- Application descriptions
  - ⇒ Example or pure teaching cases

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## Case Research Design



#### Single Case

- Case needing to be unique
- Investigating phenomenon in depth
- · Getting close to phenomenon
- Providing rich description
- · Revealing deep structure

#### **Multiple Cases**

- Enabling analysis of data across cases
- Number of cases depending on how much new information likely to emerge from further cases (Eisenhardt: 4 to 10)

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## **Case Study Research Methods**



#### Qualitative

- Including context and people affected
- Data collection
  - Interviews, field notes, documents, archives
  - Time-consuming and voluminous
- · Data analysis not easy

## Quantitative & Qualitative

- Richer picture
- Data possibly collected all at once or sequentially

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## **Doing Case Study Research**



- Ask appropriate question:
  Important, interesting and able to be answered
- Do comprehensive literature analysis and careful research design work first
- Select appropriate unit of analysis and estimate number of cases
- · Maintain case study database from start

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# Successful Case Study Research Requires ...



- Research relevant to industry and practitioners
- Understanding importance of pragmatism
- · Initiative, persistence, and optimism
- · Rigor in design and data collection
- Intense curiosity about 'phenomenon on context'

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